





REMEDIAL INNOVATION IN SCHOOL EDUCATION

RISE REACH OUT

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A Breakthrough in Shaping Future

Today's child is tomorrow's future and this makes it imperative to work for development of children in order to make them responsible good citizens. But, unfortunately in India child rights are gravely compromised. Children especially from marginalized background have unfriendly surroundings; which limits their socio-emotional development and shapes their perception about gender, health, hygiene and sanitation. This overall hampers the growth trajectory of a child.

In order to bridge this gap, RISE programme was launched in January 2016 in association with Krishi Bima Sansthan. Presently there are 10 functional centers, each with minimum 50 enrollments. The thought behind this initiative was to focus on learning outcomes of school going children who are facing challenges due to economic constraints of their families.



A Ray of Hope for Kaasim

Kaasim, a young boy who comes from an underprivileged background used to play all day long with his friends because he had nothing else to do. He never went to school because his parents are burdened with the household responsibilities. Moreover Kaasim has three siblings, so it is hard for his parents to spend money for educating all of them. He as a child had no hopes from his future but then he heard about AROH Foundation's RISE programme which was offering free education to children who come from marginalized background. He told about this programme to his mother and soon she came to the RISE center for getting him enrolled. Both Kaasim and his mother were enthralled after his enrollment process was complete. Kaasim has grown as a child; he is not only good in theoretical subjects but also loves to paint. Looking at this growth spurt of Kaasim, his three siblings have also joined RISE center. Their lives have changed tremendously after they took this initiative of getting enrolled under RISE program and their family acknowledges the effort of AROH Foundation and are thankful as they now see a ray of hope.



Teaching - Learning at the Centers



Educators' workshops are conducted in nodal centers on a monthly basis. Teachers and trainers across centers not only discuss issues with each other but also give feedback to district coordinator which helps in proper functioning of RISE centers. A total of 10 teachers from all 10 csenters' including the project coordinator attended the workshops which were organized on 16 April, 2016 and 21 May, 2016. Through organizing these workshops the educators always come up with new and innovative ideas which are implemented in the project for smooth functioning and achieving the desired goals and objectives.



Training of Trainer

Training of Trainers was organized in the month of April, May and June in the nodal center. The training specifically focused on exploring newer and interesting approaches to teaching English and Mathematics and other subjects with the aim to bring qualitative changes in teaching methodology of these subjects. The approach behind this was to enhance ability of the teachers and make them more student friendly by implementing participatory teaching methods. The training involves various methods like- brain storming, role play exercise, workshop method, classroom practical, panel discussion, interactive talk, illustrative talk, group discussion. The aforementioned methods are used to not only demonstrate about different teaching approaches that can be used with children but also to motivate them to follow innovative practices for active participation of students during class.







Rise - AROH Center

There are total 10 RISE centers in Delhi. For proper functioning of these centers; the supervisors visit centers daily. Also visits are done on a monthly basis by the coordinators to keep a check on the ongoing processes of these centers.

Centre	Centre Address
Centre 1	532/2, Bank Colony, Devli Village
Centre 2	218 – KumharMohalla, Devli
Centre 3	L-1, 190/4, Jain Charitable Lane, Sangam Vihar
Centre 4	B-1312 C/4, Sangamvihar
Centre 5	K-1-291/18, SangamVihar
Centre 6	I-703/9, SangamVihar
Centre 7	J-2B-60/4, SangamVihar
Centre 8	J-2B-62A/4, SangamVihar
Centre 9	I-2, 176/5, SangamVihar
Centre 10 Nodal Office	D-274, Krishna Parak, Devli

Events

Drawing & Singing Talent Competition

Arts and Culture activities are a play-way method which impacts children's socio-emotional development. It also enhances academic performance, creativity and critical thinking of children. At AROH, it is an important part of the curriculum. We try to integrate it with the subject learning to make it more interesting for the children. Every Saturday on weekly basis we conduct this activity for the children and competitions are also held to motivate children. On 24 April 2016 a singing competition was held and drawing competition was held on 21 May 2016. It was observed that these activities have led to significant growth in the confidence level of children along with making them skillful.





Engaging In Sports

Games are very important for the physical and mental growth of a child. Children are taught in a play way method along with indulging them into various games which aids in physical and mental growth of children. Games also help students in pattern identification, exploration, and provide a reinforced scaffolding approach to learning. Sports competitions are also organized as games are not only fun-loving for children but also act as a stress buster. Recently on 17 June 2016 a sports competition was organized to motivate children. By playing and participating in games students are now able to understand a new concept or idea, take on a different perspective, or experiment with different options or variables.

Celebrating Important Days

World Environment Day

World Environment Day was celebrated on 5th June, 2016. Children enthusiastically planted saplings in the community park near the education center. The Project Coordinator and Educators sensitized children about the importance of trees and explained about the change they can bring by contributing towards their society through these small efforts.





World Yoga Day

World Yoga Day was celebrated on 21st June, 2016. Children participated with enthusiasm to learn yoga asanas contributing to their all around fitness, stress relief, inner peace, and living with greater awareness. Yoga is making its way into our centers with plenty of potentially positive outcomes. The students become more confident by attending yoga session.

Engaging with Parents



Parent-Teacher Meetings

Parents Teacher Meetings were held every month in order to keep a check on growth trajectory of children. Teachers and parents have extensive discussions to improvise students and their overall growth since they have joined RISE programme. This in-turn helps parents and teachers in contributing extensively towards the development of children. PTM increase participation of parents and attendance of the children at the centre. It also updates the parents about their children. Due to this, we are able to deliver our best.

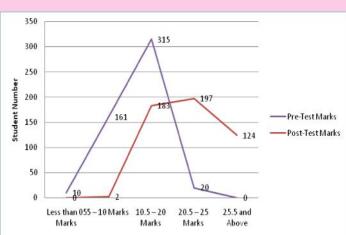






Community visit was organized to fulfill the gap between communities and the organization as well as for regular follow-ups of students. The team of educators along with project coordinators met parents on 14th June, 2016 to receive the feedback regarding education provided by RISE center. Due to this follow up we will able to reduce the number of absent students in our centers. Parents shared their experiences and they were happy to send their children at RISE education learning centre. They have shown great interest towards AROH Foundation's RISE initiative.

Evaluation & Performance Trajectory



There are more than 500 children enrolled in RISE centers. For their overall development RISE curriculum is implemented based upon the knowledge level of each child. In order to evaluate and analyze the impact of RISE intervention on these children, tests are conducted frequently. This helps in keeping a check on child's performance and improvement.

A Pre-Test was conducted in all RISE centers on 2nd May, 2016 based on which the knowledge level of the children is analyzed. The children are then enrolled in the designed curriculum with respect to their present set of knowledge and behavior.

Another round of Pre-Test was conducted on 18th June, 2016 to analyze the acquired level of knowledge and skills of children in order to further implement another curriculum based upon the child's need. A Post-Test was conducted in all RISE centers on 30th May, 2016 to analyze the impact of RISE curriculum upon the knowledge and behavior patterns of the children. Another round of Post-Test was conducted on 28th July, 2016 to examine the development of the children after the second RISE curriculum was implemented. It was observed that knowledge level of



the children has significantly increased after RISE curriculum was implemented. In Pre-test ten students scored zero marks whereas after implementing the RISE Curriculum none of the students scored zero. Also no student was able to score 25.5 and above marks in pre-test; but in post-test 124 students scored 25.5 and above marks. This evidently shows that RISE curriculum has impacted the learning outcomes of the beneficiaries.





An Urge to Study

Young Renu was not fortunate enough to get educational aid because her family is economically weaker. They are four brothers-sisters, born in a BPL family and the only bread-earner in their family is Renu's mother who works as maid in other houses. Renu's father is partially handicapped because of his dysfunctional leg, so he is not able to support the family economically. Renu always had an urge to study but was not able to pursue proper schooling because of lack of funds. The moment Renu's mother heard about AROH Foundation's RISE programme; from that very day she enrolled all of her children to RISE center. Renu is an average child but loves to sing and dance. Their family extends humble gratitude towards RISE initiative who gave these children free education. They believe that if NGO's like AROH are formed, soon there will be an end to the plight of these children coming from marginalized background.



Workshops



Health Workshops

Better health is the key to happiness and overall wellbeing. If a child is healthy, it helps him to grow not only physically but also socially and physiologically. Healthy children live healthier and longer lives.

At AROH Foundation we strive to provide a healthier lifestyle to children from marginalized communities. Since there is lack of accessible medical services particularly for poor children; this workshop catered to the children



living in slum areas to provide them better health care services.

Health Workshop and a session on Personal Hygiene were conducted on 21st May, 2016 by specialized Dr. Anirudh Viz. It was organized to provide healthcare services to the marginalized children of slums. Through this workshop their immediate health care needs were met with a focus on sensitizing them about preventive health care and personal hygiene. This workshop not only helped them to understand about various health issues and personal hygiene but also provided them with medications for acute ailments through standalone camps which were set up in the slums.

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Agriculture Insurance Company of India Limited (AIC) a Public Sector, implements the National Agricultural Insurance Scheme (NAIS). AIC also transacts other insurance businesses directly or indirectly concerning agriculture and its allied activities. Major stakeholders of the Company are the Central Government, State Governments, Government Agencies, Insurance Regulatory and Development Authority (IRDA), Farmers and Employees.

AIC also works towards upliftment of the rural, poor, marginalized, disadvantaged and deprived communities of India. Project RISE is CSR Initiative of AIC which aims to provide better educational opportunities to underprivileged and marginalised children.



AROH Foundation is an ISO 9001:2008 Certified, non-governmental, registered Society under Societies Registration Act XXI 1860, formed by a group of likeminded professionals and academicians from various segments of the Society. AROH aids to provide effective assistance to rural, weaker and poor communities, and especially women within these communities, by developing their life-skills, economic-skill and socio-cultureal-skills, thereby creating model communities in which all are self-reliant.

AROH's overarching mission is to create an equitable society where all human beings coexist with dignity. For more than 12 years now, AROH Foundation has been, and continues to be involved in meaningful, empowerment-driven initiatives that distinctly impact the quality of life of the weaker sections of the society.



RISE

Project RISE (Remedial Innovation in School Education) is a CSR initiative of Agriculture Insurance Co. of India Ltd (AIC), aims to provide remedial education and after school support to 500 underprivileged children living in slums of Devli Village & Sangam Vihar. Students studying in class 2nd and 3rd of MCD and government schools will be imparted interactive learning sessions through project-based learning methodology at all 10 established project based learning centres. The programme aims to improve the learning achievements of educationally weak, poor and underprivileged children enrolled in Government or MCD Schools and to help them pass through in continuing their education dropping out of the education System.



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